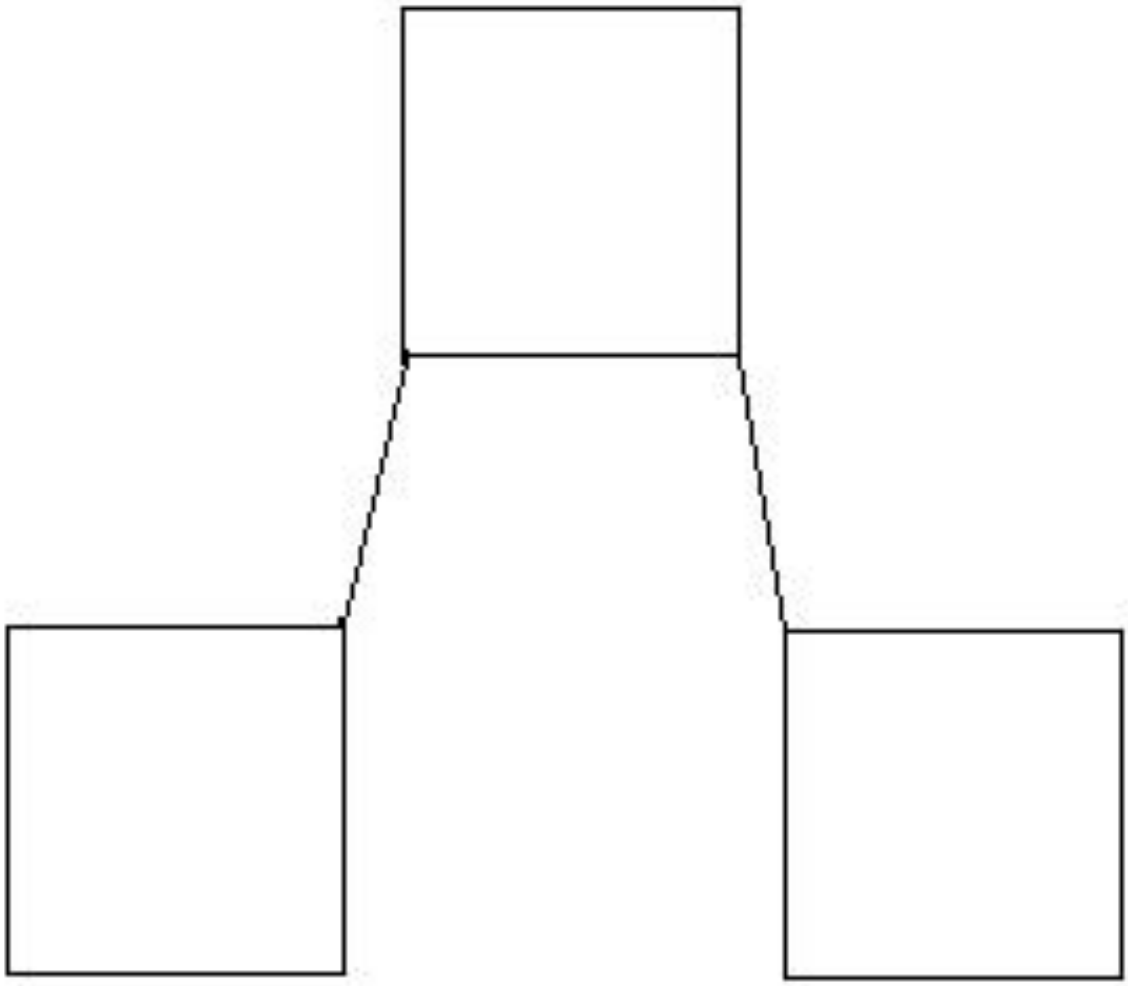
G1-M1-Topic G

G1-M1-L25: The application problem is long & wordy. Consider using first problem of concept development could serve as an application problem. Also – consider using the attached whiteboard insert during the concept development & the attached subset as a lead in to the Problem Set.

G1-M1-L26: This lesson could be taught much quicker just by using white board exchanges. In the concept development, consider implementing a second strategy. After counting on on the number path, confirm the answer by counting backwards on number path. Also – consider using the attached subset as a lead in to the Problem Set.

G1-M1-L27: Consider using the attached subset as a lead in to the Problem Set.



_____ + _____ = _____

_____ − _____ = _____

G1-M1-L25 Subset

Write the missing number.

1	$0 + \_\_\_\_\_ = 9$
2	$9 - 0 = \_\_\_\_\_$
3	$0 + \_\_\_\_\_ = 6$
4	$6 - 0 = \_\_\_\_\_$
5	$7 + \_\_\_\_\_ = 8$
6	$8 - 1 = \_\_\_\_\_$
7	$\_\_\_\_\_ = 8 - 1$
8	$7 = 5 + \_\_\_\_\_$
9	$\_\_\_\_\_ = 7 - 2$
10	$7 - 2 = \_\_\_\_\_$

G1-M1-L26 Subset

Write the missing number.

1	$0 + \_\_\_\_\_ = 1$
2	$1 - 0 = \_\_\_\_\_$
3	$\_\_\_\_\_ + 1 = 5$
4	$5 - 1 = \_\_\_\_\_$
5	$10 = 9 + \_\_\_\_\_$
6	$\_\_\_\_\_ = 10 - 9$
7	$6 = \_\_\_\_\_ + 2$
8	$\_\_\_\_\_ = 6 - 2$
9	$5 + \_\_\_\_\_ = 8$
10	$8 - 5 = \_\_\_\_\_$

G1-M1-L27 Subset

Write **F** if counting forward is the quickest way to solve, **B** if it is counting back, or **S** if it's the same.

1	$9 - 8$	
2	$7 - 6$	
3	$5 - 4$	
4	$9 - 1$	
5	$7 - 1$	
6	$5 - 1$	
7	$10 - 9$	
8	$10 - 1$	
9	$8 - 7$	
10	$8 - 1$	