

G1-M6-Topic C

G1-M6-L10: For additional practice, consider this free worksheet -

<http://www.teacherbilldavidson.com/as-products/subtract-multiples-of-10-from-multiples-of-10-within-100-c7tph?rq=G1-M6-L10>

G1-M6-L11: If the concept development example problems escalate in difficulty too quickly, consider scaffolding problems like this - $5 + 4$, $50 + 40$, $52 + 40$.

G1-M6-L12-14: Lessons 12-14 can be thought of as 1 continuous lesson w/ incremental challenges. If students master L12, then extend with lesson 13, lesson 14, etc.

G1-M6-L15: Alternative homework – $39 + 42 = 81$. Make a 10-stick drawing to show why this is true.

G1-M6-L16: Consider this free place value chart insert to deliver this lesson –

<http://www.teacherbilldavidson.com/place-value-chart-products/tens-and-ones-3>

G1-M6-L17: The position of the *Carried 1* could be placed traditionally above the tens digit or in the recommended position (on the line). Consistency across grades so that a school is giving its students a universal experience is MOST important!