G2-M4-Topic A

G2-M4-L1: Even if there is shaky collective mastery at the end of the lesson, don't spend more than one day on it. The vocabulary, formats, concepts, recur throughout the module.

G2-M4-L2: For additional practice, consider this free worksheet - http://www.teacherbilldavidson.com/addition-subtraction-products/subtract-multiples-of-10-from-2-digit-numbers?rq=G2-M4

G2-M4-L3: Consider providing struggling students this subset to build their confidence before working on the Problem Set.
Solve the arrow way.

1. 30 + 10
   30 + 11
2. 40 + 10
   40 + 9
3. 5 + 2 =
   50 + 20
   53 + 20
   53 + 21
4. 7 + 2 =
   70 + 20
   76 + 20
   76 + 19

G2-M4-L4: These free inserts might help students work on some of the models during the concept development - http://www.teacherbilldavidson.com/curriculum-resources-1/g3u2-bar-modeling-inserts

G2-M4-L5: Consider providing struggling Ss this subset to build their confidence before working on the Problem Set.

1 more than 5 is _____
10 more than 5 is _____
1 less than 17 is _____
10 less than 17 is _____
4 + 2 = _____
40 + 20 = _____
45 + 20 = _____
5 − 2 = _____
50 − 20 = _____
54 − 20 = _____
3 + 2 =
30 + 20 =
33 + 20 =
33 + 21 =
33 + 19 =
5 − 1 =
50 − 10 =
55 − 10 =
55 − 11 =
55 − 9 =