

## G2-M4-Topic B

G2-M4-L6: Any time a sprint-able skill is mastered the same day as the lesson, Sprint it the next day.

G2-M4-L7: Schools should decide where to place the “carried” one. It’s fine if it’s above the tens instead of on the horizontal line, **BUT** consistency is important!

G2-M4-L8: This is an extension of lesson 7. Allow students to continue using number chips if they need to.

G2-M4-L9: Students who have mastered the drawings, models, etc. with Lessons 7 & 8 are ready for the complexity of this lesson. Otherwise, they’re probably better off spending more time practicing with those lessons. Teachers might consider restructuring their class periods during lessons 9 & 10 to provide more individualized lessons & practice.

G2-M4-L10: Consider using one of these free place value chart inserts - <http://www.teacherbilldavidson.com/resource-books/place-value-charts#Hundreds>