

G2-M4-Topic C

G2-M4-L11: Drawing number disks might provide a pictorial rather than concrete experience. However, for many Ss, this abstraction level provides enough tangibility to understand the concept. It can also be more efficient than working with number disks.

G2-M4-L12: During the concept development, teachers should be prepared to work with number disks if the vertical method proves to be too challenging.

G2-M4-L13: During the concept development, teachers should be prepared to work with number disks if drawings seem too confusing for students.

G2-M4-L14: Application Problem alternative – Project the question & both given models. Pose the question “Which model do you prefer? Why? What advantage does the second model have that the first does not?”

G2-M4-L15: Remediate by providing problems with 2-digit minuends.

G2-M4-L16: Word Problem lessons can be tiring for students. To maintain energy, consider presenting problems in different ways, e.g. students share solutions, hide questions & have students write questions, etc.

<https://www.teacherbilldavidson.com/essays/six-methods-for-daily-problem-solving>