

G2-M6-Topic A

G2-M6-L1: Consider the following approach to fluency in this module –

- Select Sprints based on students' levels rather than the module recommendations
- Any time a sprint-able skill is mastered the same day as the lesson, Sprint it the next day.
- Prior to this module do an inventory of fluency gaps. Then, address these daily.

G2-M6-L2: Multiplication will be retaught and emphasized throughout 3rd grade. Approach these lessons with the mindset of exposing students to the concept of multiplication, but not teaching to mastery. Lessons 1-2 could be consolidated.

G2-M6-L3: This lesson could be omitted, consolidated with lesson 2, or used as extension for early finishers during lessons 1 & 2.

G2-M6-L4: If students are NOT comfortable skip counting by units of 3 &/or 4, alter the example & Problem Set problems to make the arithmetic “friendlier”. The concept will be better learned when students are skip counting by units they are comfortable with, e.g. 2s, 5s, & 10s.