

G2-M6-Topic C

G2-M6-L10-11: Try to have students work with the same-colored tiles while they build arrays. Different colors can distract & distort mathematical learning.

G2-M6-L11: Unnecessary lesson if you're behind in pacing. If choosing to skip between lessons 10 & 11, keep 10 and skip 11.

G2-M6-L12: If behind in pacing, consider providing students with a short mini-lesson and having them do the Problem Set for homework or as an activity at a different time of the day.

G2-M6-L13: Be intentional about the color of the tiles students use. Random color sequences can distort understanding.

G2-M6-L14: Consider using this free Sprint instead of the given one -

<http://www.teacherbilldavidson.com/multiplication-division-products/arrays-rows-and-columns?rq=g2-m6>

G2-M6-L15: If you're behind in pacing, consider consolidating this lesson with lesson 14.

G2-M6-L16: This lesson could be omitted, delivered as an exploratory lesson at a different time of the school day. OR – consider using this lesson at a disjointed time of the school year, e.g. right before a holiday break.