

## **G2-M8-Topic D**

G2-M8-L13: If you have an extra day to devote to this lesson, break up the concept development into two days and include an Application Problem in each.

G2-M8-L14: For struggling students, consider having them skip count by 5s to 60 before beginning the Problem Set.

G2-M8-L15: At the end of the Application Problem, project both tape diagram solutions. Pose the question – Which diagram is most useful if we want to solve BOTH of the questions? Why?

G2-M8-L16: During the concept development, consider providing students with this free whiteboard insert to assess their understanding.

<http://www.teacherbilldavidson.com/curriculum-resources-1/g3u11-analogdigital-clock-insert>