G3-M1-L7: The Application Problem consists of challenging computation. Consider changing the numbers to make the division problem $16 \div 2$ instead of $24 \div 3$

G3-M1-L8: For fluency or for problem set remediation, consider this free worksheet -http://www.teacherbilldavidson.com/multiplication-division-products/arrays-rows-andcolumns

G3-M1-L9: Consider using these free whiteboard inserts instead of the ones provided: http://www.teacherbilldavidson.com/curriculum-resources-1/g2u6-times-tables-arrays

G3-M1-L10: The challenge of this Problem set is formatting not skill competency or conceptual understanding. Consider using this lesson as an extension OR providing a subset of simpler practice and having early finishers use the problem set as extension work.

