

G3-M1-Topic D

G3-M1-L11: Students should experience skip counting by twos, threes, & fours every day of this topic (lessons 11-13).

G3-M1-L12: If the Problem Set is too challenging for some students, provide a subset in which they are given an array & need to write 2 multiplication sentences to match it. Do the same with a tape diagram.

G3-M1-L13: To reduce application problem time, consider projecting the given diagram AND a second model with 8 units of 2 dots. Which model correctly represents the problem?