

G3-M4-Topic A

G3-M4-L1: Consider the following Fluency sequence for each lesson of this module:

- Times Table Sprint or Pattern Sheet
- Skip counting on the other multiples
- WBE Review fluency on the previous lesson

G3-M4-L2: Many or all area application problems could be replaced with tape diagram application problems from previous modules. Or, they could be rewritten for tape diagram context.

G3-M4-L3: If behind in pacing, this lesson could be consolidated with lesson 2.

G3-M4-L4: This lesson could be consolidated with lesson 3. If this choice is made, lesson 2 needs to be taught in its entirety.