## G3-M4-Topic D

G3-M4-L12: Word problem lessons are usually tiring for students. Provide a small subset in which students do basic Area of a Rectangle \& Area of Composite Figures problems before they begin the Problem Set. Select numbers in which they apply needed times tables practice, e.g. if they need practice with $8 \times 8$, create a problem in which they need to find the area of a square with 8 in sides.

G3-M4-L13: If many students are struggling with lesson 12 content, Lesson 13 's problem set could serve as extension work for early finishers.

G3-M4-L14: Finding the area of composite figures will be over-challenging for students who struggle finding the area of rectangles. Consider having students complete several Area of a Rectangle problems before beginning the Problem Set.

G3-M4-L15-16: These lessons should be extension or a project activity for early finishers at any time of the year from this lesson forward.

