

#### G4-M3-Topic F

G4-M3-L22: For fluency on this day & the days leading up to this lesson, consider renaming *Group Counting Multiple Counting* to embed useful terminology into that arises in this topic.

G4-M3-L23: For struggling students, consider providing a subset leading into the Problem Set that consists of problems analogous to #1 of the Lesson 22 Problem Set.

G4-M3-L24: If students struggle to count by units of 4 or 6, then choose “friendlier” numbers such as 2 or 3 for problems 1b & 1c.

G4-M3-L25: The Sieve of Eratosthenes is a great activity. However, it might be better use of time to find ways of working through it more quickly & spending more time with fluency & the application problem.