

G4-M5-Topic A

G4-M5-L1-2: Consider consolidating these lessons into one fluid two-day lesson & moving on to lesson 3 regardless of how much of the concept developments are completed.

G4-M5-L3: Don't leave the number bond model behind! Encourage students to continue using it as they work on the Problem Set.

G4-M5-L4: If behind in pacing, this lesson could be omitted. If it's omitted embed the unit fraction addition into the area models for lesson 5.

G4-M5-L5: In the Problem Set, formatting is provided in problem 1a. Some students might need similar scaffolds for 1b & 1c.

G4-M5-L6: The Problem Set formatting can be very challenging. To avoid student frustration, consider framing the formatting as an extension to be tried after students find the equivalent fraction.