

G4-M5-Topic C

G4-M5-L12: Consider delivering this free sprint -

<http://www.teacherbilldavidson.com/fractions-decimals-products/unit-becomes-smaller-denominators-18-and-under?rq=g4-m5-L1>

G4-M5-L13: Before directing students to work on the Problem Set, consider providing a few problems in which they are tasked with placing just one fraction on a number line, then two.

Fractions less than 1 can be included with sequences such as $\frac{1}{2}, \frac{1}{3}, \frac{5}{6}, \frac{5}{12}$ followed by $\frac{3}{2}, \frac{4}{3}, \frac{11}{6}, \frac{17}{12}$.

G4-M5-L14: For additional practice, consider this free worksheet -

<http://www.teacherbilldavidson.com/fd-products/compare-fractions-by-finding-a-common-denominator-jn57r?rq=g4-m5-L1>

G4-M5-L15: This is a dense lesson with important content. Consider spending two days to teach it.