G5-M1-L9: Try to not make this lesson into an addition with renaming lesson. Before teaching this lesson, informally assess to see how many students know how to add with renaming. Then, adjust lessons accordingly.

G5-M1-L10: If the Problem Set is too challenging for some students, consider using this sequence as a short subset to be completed first:

$$14 - 7 =$$
 $1.4 - 0.7 =$