

## G5-M2-Topic A

G5-M2-L1: Consider beginning the Concept Development with a non-renaming multiplication sequence, e.g.  $2 \times 3$ ,  $2 \times 30$ ,  $2 \times 300$ ,  $2 \times 3,000$ . Before students begin the Problem Set, consider directing them to complete this subset:

- $2 \times 3$
- $2 \times 2$
- $2 \times 20$
- $4 \times 1$
- $4 \times 4$
- $4 \times 40$
- $3 \times 1$
- $3 \times 3$
- $3 \times 30$
- $3 \times 300$
- $5 \times 6$
- $5 \times 60$
- $5 \times 600$

G5-M2-L2: As a lead in to the Problem Set, consider providing problems similar to #1 & #2 of the Lesson 1 Problem Set.