G5-M2-L24: As a lead-in to the Problem Set, consider providing a subset with sequences such as $12 \div 2$, $1.2 \div 2$; $348 \div 3$, $3.48 \div 3$.

G5-M2-L25: Throughout this topic, Lesson 28 & 29 Problem sets could be used as extension work.

G5-M2-L26: As a lead-in to the Problem Set, students could complete some unfinished problems from Problem Sets 24 & 25.

G5-M2-L27: These lessons could serve as extension for early Topic G finishers. If the lessons are taught explicitly: Bolster fluency. Embed basic multiplication and division algorithm work into sub problem sets, using "friendly divisors" such as 11, 12, 13, 15, 21, 22, 25, 31, 32, 35. As a lead-in to the Problem Set, students could complete some unfinished problems from Problem Sets 24 & 25.