

## G5-M4-Topic B

G5-M4-L2: Instead of the recommended sequence, consider keeping the standard order of Fluency, Application Problem, Concept Development.

G5-M4-L3: Four fluency activities is too many. Select one or two and do them well. Intensity trumps extensity.

G5-M4-L4: Understanding tape diagrams is optimal, but not necessary for comprehension. No need to spend more than one day on this lesson.

G5-M4-L5: This Problem Set could serve as extension for early finishers during Lessons 2-4.