## G6-M1 – Topic B

G6-M1-L9: Consider doing a 2-3 minute review fluency activity like the one below, leading into the lesson.

Use the value of the ratio to determine which ratios are equivalent to 2:11.

- a. 4:22
- b. 3:22
- c. 14:77
- d. 22:110

G6-M1-L10: Consider these remediated Exercise 1 tables.

Hours	Pay in Dollars
3	11
5	55
7	77
10	101

Blue	Yellow		
1	5		
4	20		
8	30		
10	50		

G6-M1-L11: See alternative Example 1 table below:

Hours	Number of pizzas sold		
2	22		
5	55		
6	66		
10	110		

Write a ratio to describe the relationship shown in the table.

Alternative Exercise 1 Problem:

Michael					
Minutes	3	5	7	9	
Words	3 <sup>90</sup>	<u>4</u> 50	<del>,2</del> 10	<u>2</u> 70	
Words Jenna	90	150	210	270	
Minutes	2	4	6	8	
Words Minutes	<u>_</u> 80	<b>1</b> 60	<u>2</u> 40	a20	
Words Maria	80	160	240	320	
Minutes	3	6	9	10	
Words Minutes	3 <sup>150</sup>	300g	<u></u> 450	<u>580</u>	
Words	150	300	450	500	

Alternative Exercise 2 Problem

Water Laredo's Ju	Juice	Total	Water França's J	Juice	Total	Water Milton's Ju	Juice uice _	Total
Water	Juice	Total	Water	Juice	Total	Water	Juice	Total
82	2	10	10	2	8	Įđ	5	15
12	3	15	15 15	50	20	í4	Ψ	21
20	5	25	30	10	40	20	10	30

G6-M1-L12: This lesson is worth spending extra days with. Connecting ratio tables to the double number line is vital for students to learn more complicated topics moving forward.

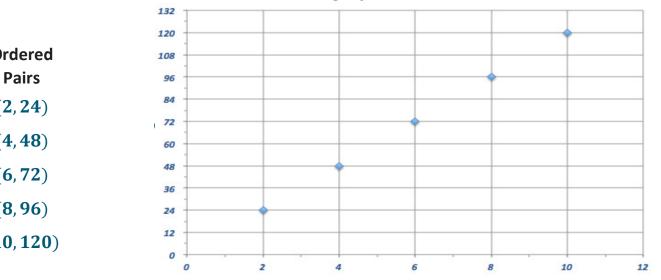
G6-M1-L13: For Exercise 1, a cube drawing should suffice, i.e. linker cubes aren't necessary.

G6-M1-L14: For two or three days leading up to this lesson, consider projecting the first quadrant of a coordinate plane with a few coordinates plotted. Ask students to name the ordered pairs to match the coordinates. Hopefully, this will activate prior knowledge so that lesson 14 content runs more smoothly.

G6-M1-L15: This lesson is very much a Topic B review. Consider building reviews into a fluency & problem solving section each day leading up to this lesson. Otherwise, it might be necessary to spend two days with this lesson.

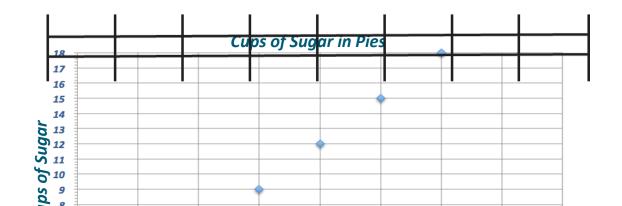
## G6-M1-L14 Subset

- 1) Write the ordered pair next to each coordinate.
- 2) Label the x-axis, y-axis, & origin.



3) Fill in the table for the equation y = 2x. Then, create a double number line to show the relationship.

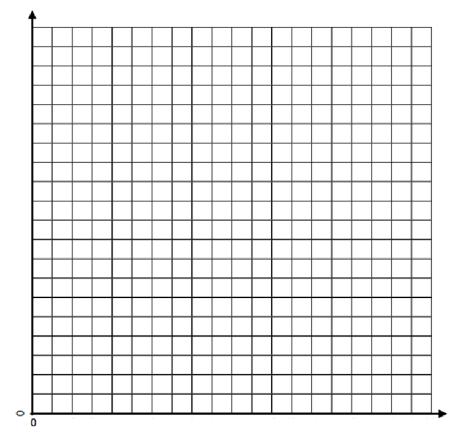
x	У	Ordered Pair			
2		(	,	)	
3		(	,	)	
4		(	,	)	
8		(	,	)	



2	4	6	8	
8				
G6-M1-L15 Subset				

- 1) Label the x-axis, y-axis, & origin.
- 2) Plot the following coordinates on the coordinate plane: (1,3) (5,8) (11,2) (0,7) (15,0)

10



3) Fill in the table for the equation y = 2x. Then, create a double number line to show the relationship.

У	х	Ordered Pair		
1	BY-NC-SA	(	,	)
2	100	(	,	)
3	150	(	,	)
	250	(	,	)

