

G6-M3 – Topic C

G6-M3-L14: Consider using the attached subset for students to complete prior to the Problem Set.

G6-M3-L15: For additional practice, consider using the free Sprint *Quadrants on a Coordinate Plane*: <http://www.teacherbilldavidson.com/sprints/algebra-exponents-and-geometry/data-and-the-coordinate-plane>

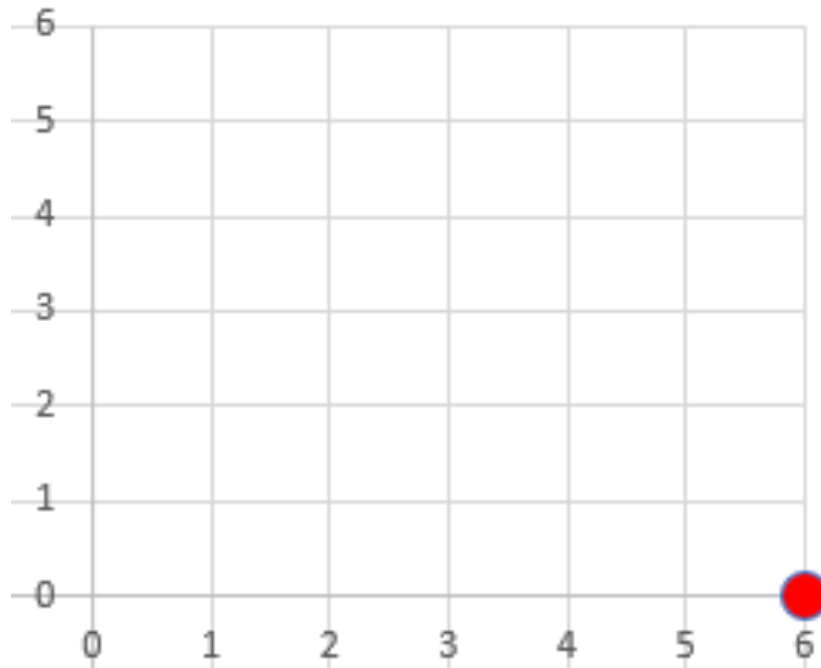
G6-M3-L16: Consider using the attached subset for students to complete prior to the Problem Set.

G6-M3-L17: Consider using the attached subset for students to complete prior to the Problem Set.

G6-M3-L18: For additional practice, consider using the free Sprint *Distance on a Coordinate Plane*: <http://www.teacherbilldavidson.com/sprints/algebra-exponents-and-geometry/data-and-the-coordinate-plane>

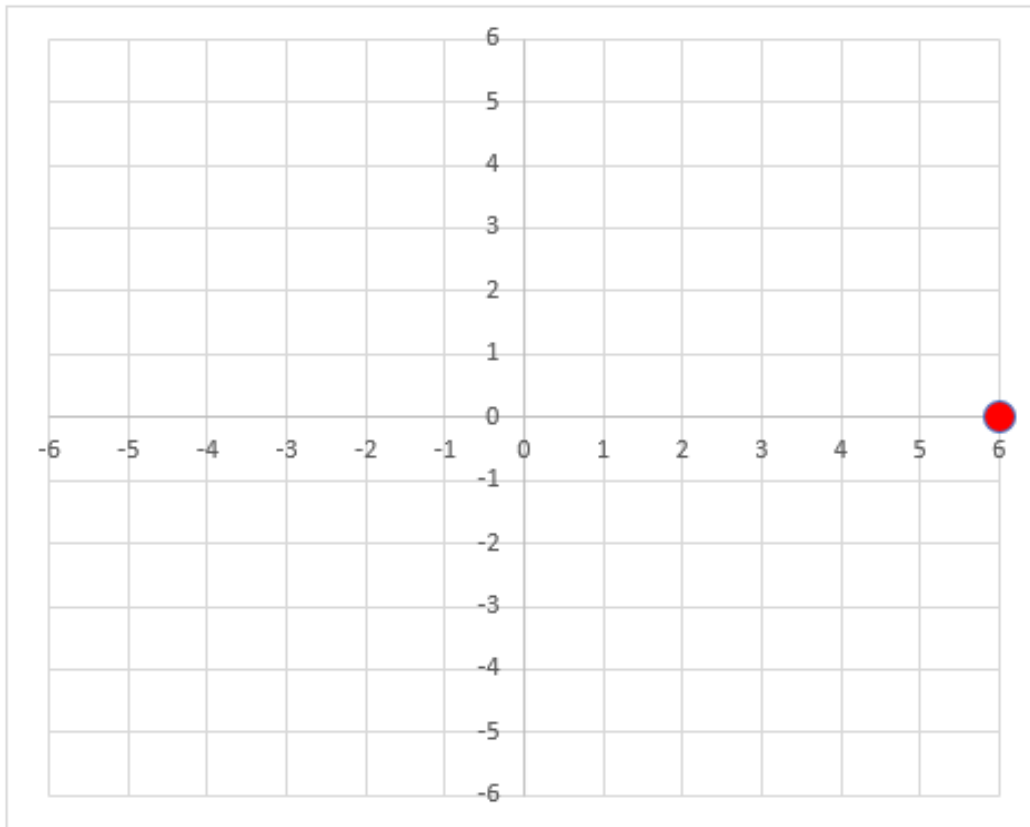
G6-M3-L19: Consider using the attached subset for students to complete prior to the Problem Set.

Grade 6, Module 3, Lesson 14 Subset



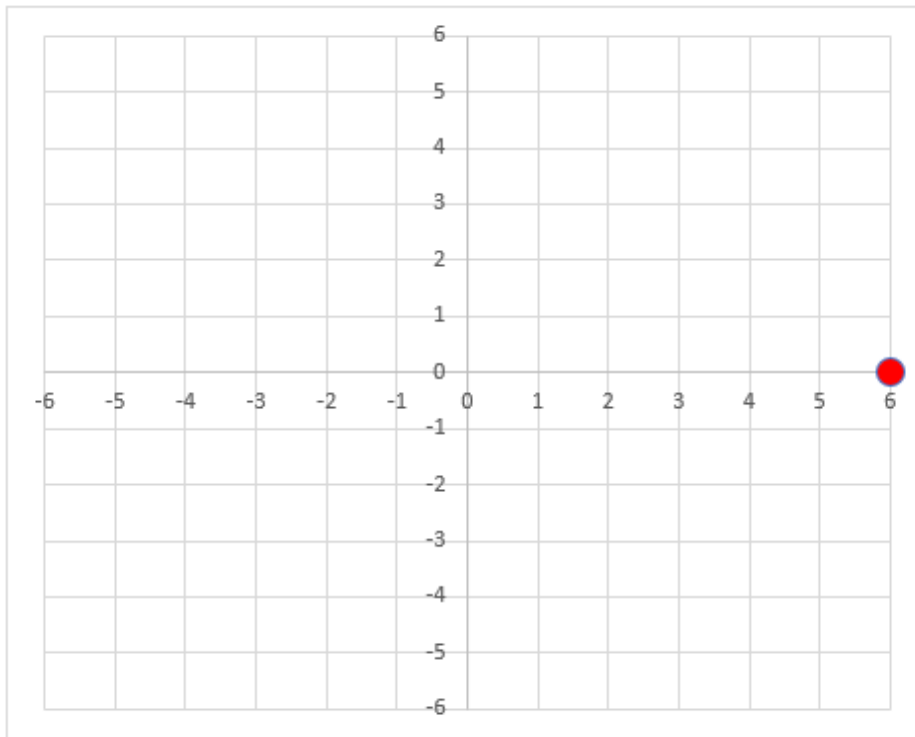
- 1) Label the *Origin*.
- 2) Label the *x-axis*.
- 3) Label the *y-axis*.
- 4) Plot the following Coordinates
 - a. (2, 2)
 - b. (1, 4)
 - c. (3, 2)
 - d. (0, 5)
 - e. (0, 3)
- 5) Estimate to plot (-1, 6)
- 6) Estimate to plot (3, -1)
- 7) Estimate to plot (-1, -1)

Grade 6, Module 3, Lesson 15 Subset



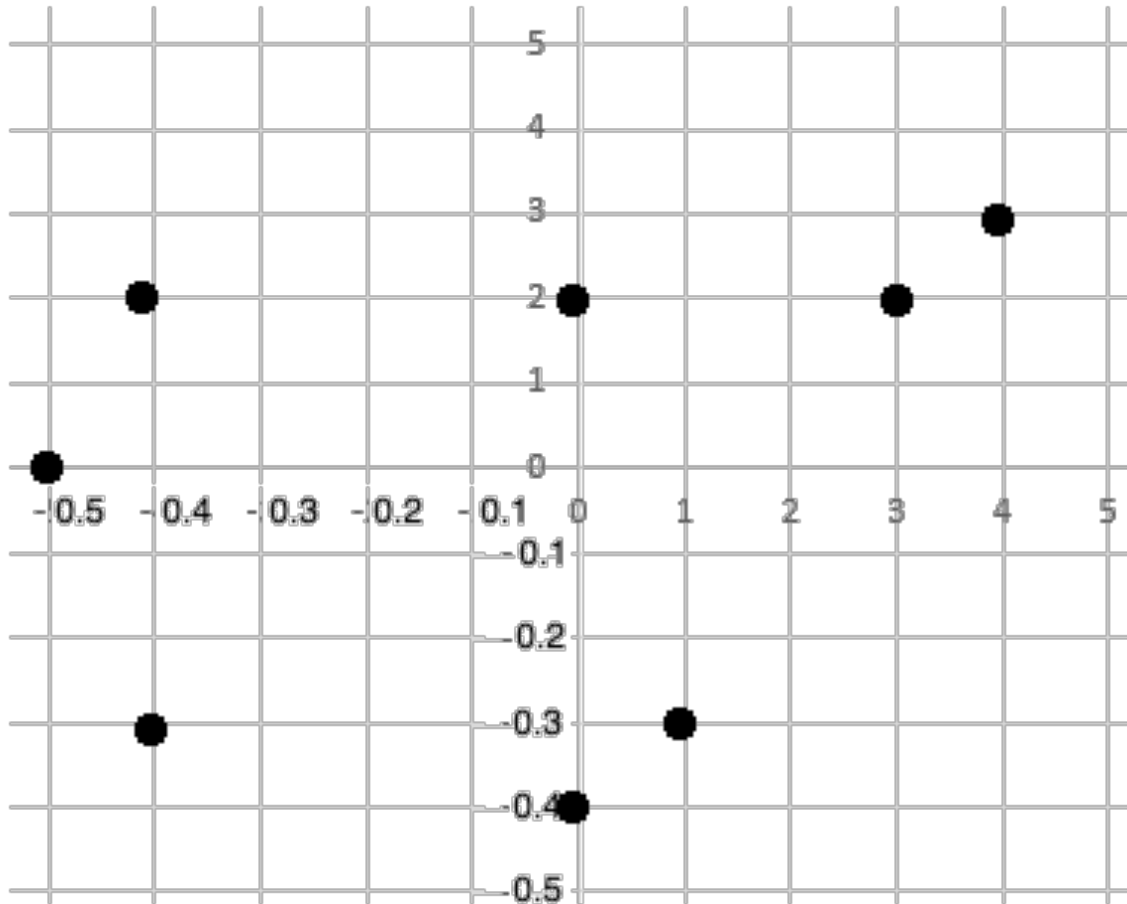
- 1) Label each quadrant.
- 2) Label the *Origin*.
- 3) Label the *x-axis*.
- 4) Label the *y-axis*.
- 5) Plot the following Coordinates
 - a. (4, 5)
 - b. (1, -3)
 - c. (-2, -5)
 - d. (0, -4)
 - e. (-5, 3)
 - f. (-6, 0)

Grade 6, Module 3, Lesson 16 Subset



- 1) Label each quadrant.
- 2) Label the *Origin*.
- 3) Label the *x-axis*.
- 4) Label the *y-axis*.
- 5) Plot the following Coordinates
 - a. $(-3, -4)$
 - b. $(-1, 3)$
 - c. $(2, 5)$
 - d. $(-4, 0)$
 - e. $(5, -3)$
 - f. $(0, -6)$
- 6) Name a coordinate that is symmetric to $(6, 5)$.
- 7) Name a coordinate that is symmetric to $(-4, 3)$.

Grade 6, Module 3, Lesson 17 Subset

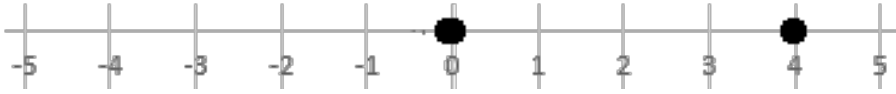


- 1) Label each quadrant.
- 2) Label the *x-axis*.
- 3) Label the *y-axis*.
- 4) Write the ordered pair next to each coordinate.
- 5) Name a coordinate that is symmetric to $(-5, -4)$.
- 6) Name a coordinate that is symmetric to $(3, -2)$.

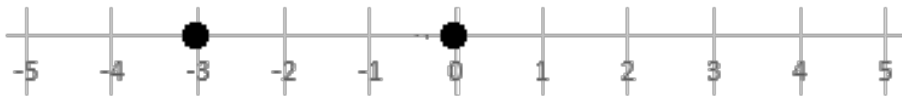
Grade 6, Module 3, Lesson 18 Subset

For each number line, write the distance between the dots.

1)



2)



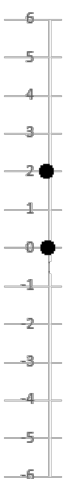
3)



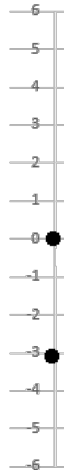
4)



5)



6)



7)



8)

