

G6-M4 – Topic D

G6-M4-L9: If students don't have a solid grounding in tape diagrams, then many of the visuals that accompany this lesson might not be beneficial to understanding the concept. Stated differently, you don't want to have students spend brain energy decoding a model as they're trying to build understanding of abstract equations.

G6-M4-L10: For additional practice consider the free worksheet at this link:

<https://www.teacherbilldavidson.com/algebra-exponents-geometry/multiplication-expressions>

G6-M4-L11: Consider replacing the given Sprint with the free *Greatest Common Factor* Sprint that can be found on this page:

<http://www.teacherbilldavidson.com/sprints/rational-numbers-ratios-and-percent/divisibility-rules-and-other-rational-number-topics>

This problem set offers more remediation & practice.

G6-M4-L12: For additional practice, consider the free *Distribute Expressions* worksheet that can be found at this link:

<http://www.teacherbilldavidson.com/sprints/algebra-exponents-and-geometry/expressions>

G6-M4-L13-14: For additional practice, consider the free *Division Expressions* worksheet that can be found at this link:

<http://www.teacherbilldavidson.com/sprints/algebra-exponents-and-geometry/expressions>