G6-M5 – Topic D

G6-M5-L15-16: Nets are abstract & learning progress can be slow. Bolster fluency during these lessons to ensure students are getting extensive practice on foundational skills.

G6-M5-L17: For 2-3 days prior to teaching this lesson, deliver short *Finding the Area of two-dimensional figures* whiteboard exchanges. This will reduce the cognitive load when students work to solve Surface Area problems.

G6-M5-L18-19: For practice leading into the Problem Set, consider using the remediation worksheets that can be found at the link below:

http://www.teacherbilldavidson.com/resource-books/inserts-and-worksheets/area-and-perimeter