

## **GK-M1 – Topic B**

GK-M1-L4: *Finger Flashes to 5* fluency extension. “Show me 5...Show me 5 by holding up fingers on both hands.” This helps lay foundations to better understand decompositions & part-whole relationships. Consider replacing a fluency activity with Five Frame flashes, i.e. the teacher holds up dots on a five frame and students chorally say how many they see.

GK-M1-L5: Choral counting with the *Counting Glove* should take place every lesson of the school year.

GK-M1-L6: Consider laminating a set of 5 frame cards for each student (see attached). Throughout fluency, application problem, & concept developments, these cards can be used to informally assess understanding. For example, using your five frame cards, show me how many students in the class wear glasses. Students then hold up their card with 2 dots if there are two students in the class who wear glasses.

