

GK-M1 – Topic C

GK-M1-L7: Students need to work with *Identify 2, 3, & 4* fluency on this day. Consider using the following fluency drill. Students are partnered. Each pair receives a di with tape over the 5 dot & 6 dot configuration. On the tape, write a different 3 & 4 dot configuration. One student rolls the di and the other student says how many dots are pointing up.

GK-M1-L8: During this concept development, consider providing students with the whiteboard insert in this pdf, having them draw dots to represent objects and circle the corresponding numeral. *See pic at the link below:*

<http://www.teacherbilldavidson.com/curriculum-resources-1/numbers-to-5-identification>

GK-M1-L9: Referring to the color linker cube graphic in the concept development – Consider using separate colors for the parts so that students can see both parts if joined together.

GK-M1-L10: For additional practice, consider using this free worksheet:

<http://www.teacherbilldavidson.com/kindergarten-sprints-1/embedded-numbers-within-5>

GK-M1-L11: For advanced students, consider having them represent the application problem using linker cubes instead of drawings.

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