

GK-M1 – Topic H

GK-M1-L33: Application Problem extension – If 5 biscuits are eaten during dinner. How many are left?

GK-M1-L34: Weave in *One less than* verbiage into the counting fluency activity, e.g. during *Green Light, Red Light*, occasionally pause students and ask, e.g. *What's 1 less than 7?*

GK-M1-L35: There is no better method for helping students understand and compute the concept of *One Less* than teacher directed choral counting with changes of direction. There is no better way to amplify the practice of number towers to 10 than *Say 5 counting*, i.e. 1, 2, 3, 4, 5, 5 and 1, 5 and 2, 5 and 3, 5 and 4, 5 and 5. For more on *Say 5 counting*, see GK-M1-Topic E notes.

GK-M1-L36: For additional practice with *One less than* topics, consider delivering this free Sprint.

GK-M1-L37: If behind in pacing, consider skipping the culminating task.