GK-M4 – Topic A

GK-M4-L1: While delivering the *5 Frames: Counting dots & spaces* fluency activity, considering tacking on additional directions to the sequence (they can be found in bold:

> T: How many dots?
> S: 4.
> T: How many empty spaces?
> S: 1.
> T: **Say the number sentence**.
> S: **4 and 1 make 5.**
> T: **Flip it.**
> S: **1 and 4 make 5.**

GK-M4-L2: At the end of the Application Problem (or beginning of the concept development), consider having the students arrange their penny decompositions in a number bond template.

GK-M4-L3: Instead of the given Sprint, consider using any of the free Sprints offered on the page below:

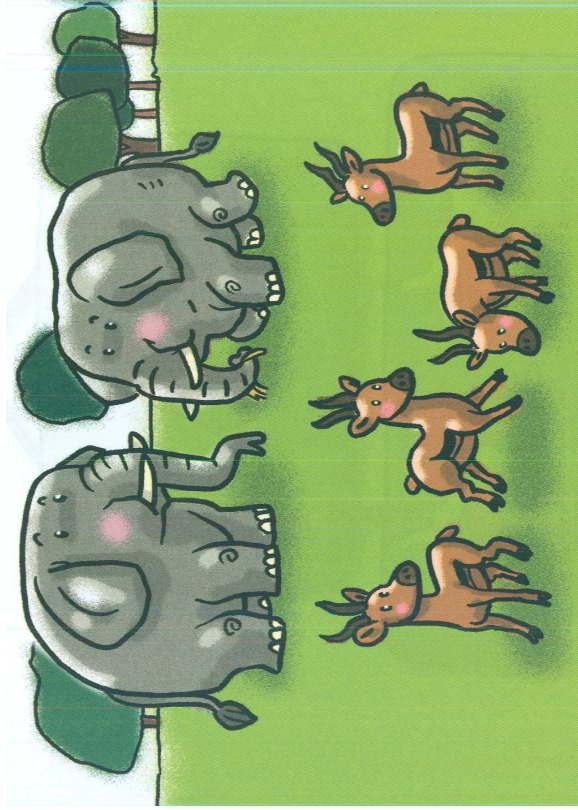> http://www.teacherbilldavidson.com/sprints-kindergarten-order-numbers

GK-M4-L4-5: Application Problems with clay can be messy & time consuming. Consider delivering the attached *Select the Picture that Matches the Story* instead. Then, for the Lesson 5 application Problem, direct the students to organize the story information into a number bond.
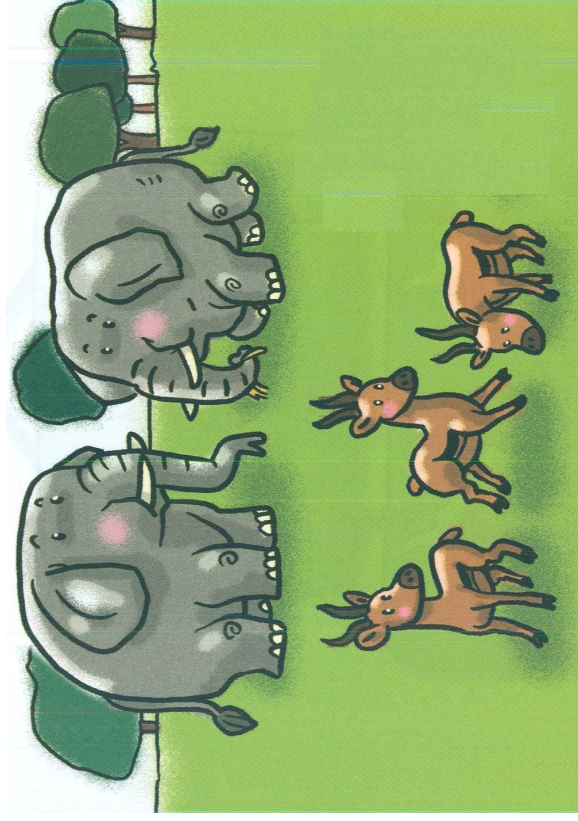

GK-M4-L6: Instead of the given Sprint, consider using any of the free Sprints offered on the page below:

> http://www.teacherbilldavidson.com/sprints/kindergarten/combine-and-break-apart

A

B

There are 3 deer and 2 elephants are playing & eating in the grass. Which picture shows you this story?