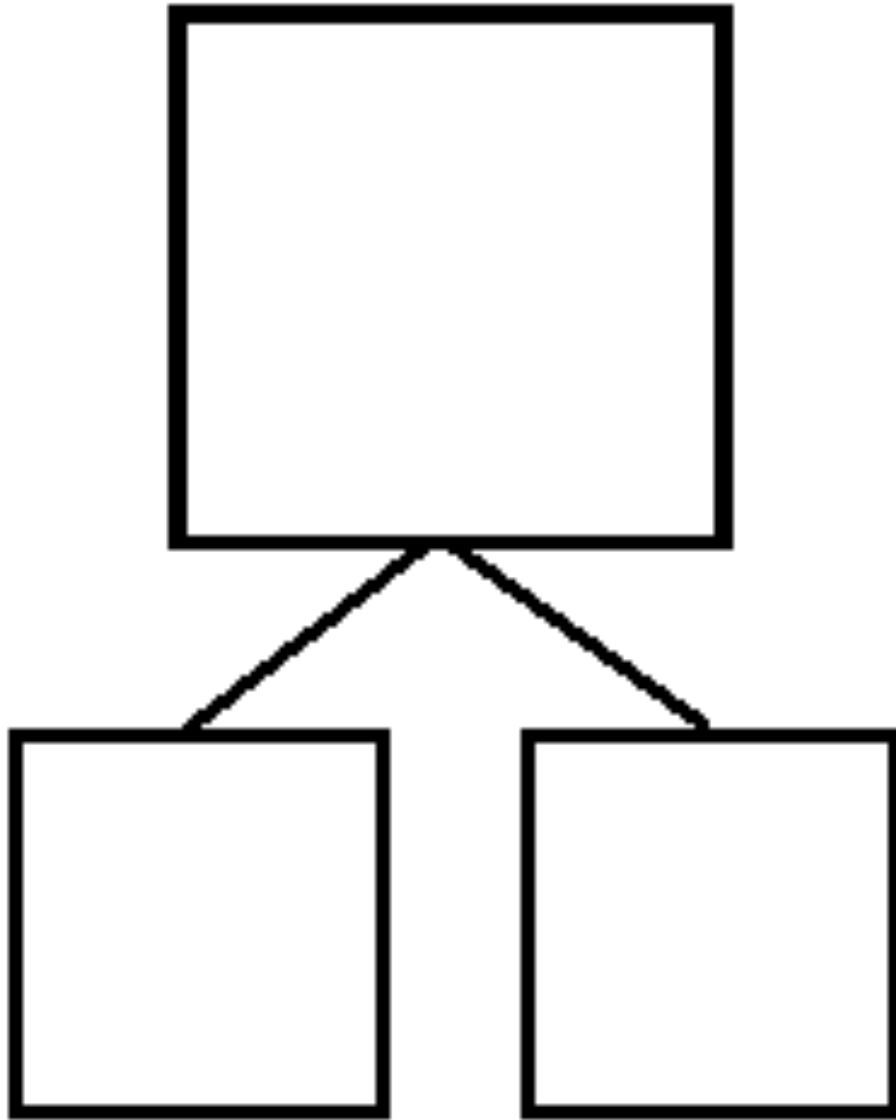


G1-M1-Topic A

G1-M1-L1: Add “Counting the 5 way” as anticipatory fluency. See: <http://www.teacherbilldavidson.com/resource-books/the-great-book-of-counting> Click on *Excerpt from Chapter 1*.






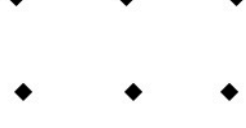
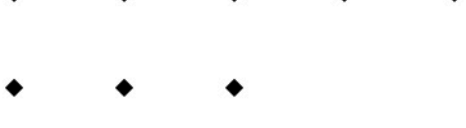

G1-M1-L2: Creativity follows structure. The problem set might start at a level too challenging for some Ss. If this is the case, circle 5 dots for them in number 1 & the top row of 3 in number 2.

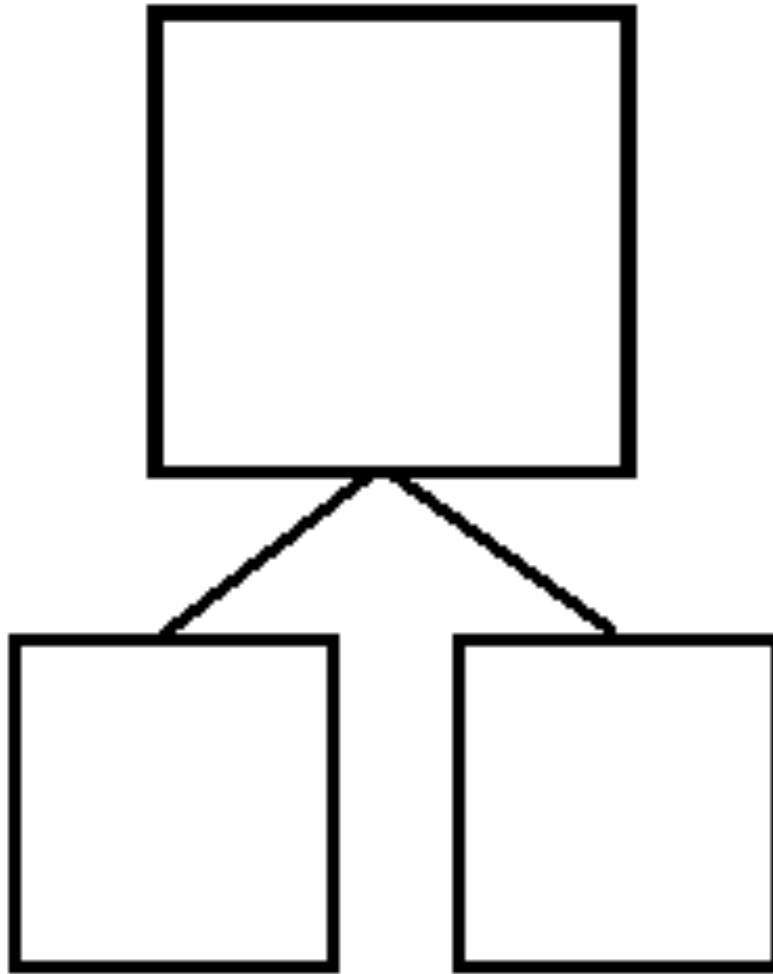
G1-M1-L3: To prepare Ss for lesson content, consider tweaking *Happy Counting to 10* as follows. Pause on a number such as 6, “What will you say if I push across one more bead across?” OR “What will you say if I raise one more finger?”



G1-M1-L1









Circle 5 diamonds. Then, write the number of diamonds that are **NOT** circled.

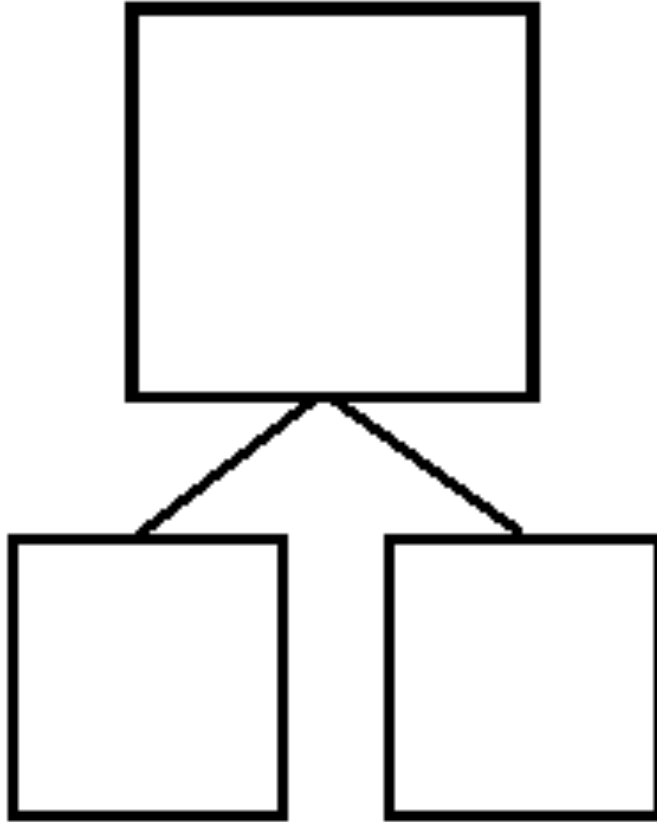
1		
2		
3		
4		
5		
6		
7		
8		



G1-M1-L2

Circle 4 diamonds. Then, write the number of diamonds that are **NOT** circled.

1		
2		
3		
4		
5		
6		
7		
8		



_____ is 1 more than _____

1 more than _____ is _____

_____ + _____ = _____

G1-M1-L3

Write the number that is 1 more than the number of diamonds you see.

1	◆	
2	◆ ◆	
3	◆ ◆ ◆	
4	◆ ◆ ◆ ◆	
5	◆	
6	◆ ◆	
7	◆ ◆ ◆	
8	◆ ◆ ◆ ◆	
9	◆	
10	◆ ◆	
11	◆ ◆ ◆	
12	◆ ◆ ◆ ◆	